



Summary Curriculum Plan

GEOGRAPHY

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	<i>Topics</i>	<i>Topics</i>	<i>Topics</i>	<i>Topics</i>	<i>Topics</i>	<i>Topics</i>
<i>Year 7</i>	Our Place: Exploring Clitheroe	Africa: A Continent of Contrasts	Coasts: How is our Island shaped?	Coasts: How Is Our Island Shaped?	Exploring Asia: People, Places & Change	Fast Fashion: The Geography of What We Wear. Exams
<i>Year 8</i>	Restless Earth: Volcanoes & Earthquakes	Population & Urbanisation: People on the Move	Development & Inequality: A Divided World	Russia: Geography at the Extremes	Weather & Climate: What Shapes Our Weather?	Rivers: Shaping Our Landscape. Exams
<i>Year 9</i>	The Living World: Biomes & Ecosystems	The Living World / The Middle East	The Middle East: People, Resources & Power	Climate Crisis: Our Changing World	Glaciation: Shaping the Lake District	Glaciation: Shaping the Lake District Exams
<i>K U S</i>	The curriculum is divided into Knowledge, Understanding and Skills (K, U, S). K of places, U- of processes & concepts. S- collection, analysis, interpretation of info, using GIS, communication inc numeracy & graphicacy. Similar at GCSE and A Level but at a higher level, which we spiral towards through the key stages.					
<i>Year 10</i>	The Challenge of Natural Hazards	The Challenge of Natural Hazards	Urban Issues and Challenges	Urban Issues and Challenges	Physical Landscapes – Coasts, & Glaciation	Field Work & Geographical skills. Exams
<i>Year 11</i>	Changing Economic World	Changing Economic World Exams	The Living World	The Challenge of Resource Management	Issue Evaluation: Prerelease Exercise	Examinations
<i>KUS 4 AOs</i>	AO1 K of places, processes, envts, & different scales AO2 U of concepts and interrelationships between places/processes/envts AO3 Apply K + U in interpretation, analysis, evaluation and making judgements AO4 Select & adapt use skills to investigate questions & issues (AO weights 15%, 25%, 35%,30%)					

